

DUAL ENROLLMENT AGREEMENT



The School Board
of Seminole County

and

The District Board of Trustees
Of Seminole State College of Florida

August 1, 2022

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Dual Enrollment Agreement
The School Board of Seminole County
and

The District Board of Trustees of Seminole State College of Florida

Introduction

THIS AGREEMENT is effective from July 1, 2022, through June 30, 2023, by and between the School Board of Seminole County, situated in Seminole County, Florida, hereinafter referred to as “Seminole County Public Schools” or “SCPS”, and the District Board of Trustees of Seminole State College of Florida, situated in Seminole County, Florida, hereinafter referred to as the “College” or “SSC”.

The Articulation Committee responsible for negotiating and drafting this Agreement includes: Michael Rice, Assistant Superintendent of Secondary Education, Seminole County Public Schools, Dr. Nicola Williams, Coordinator, School Counseling and Education Pathways Services, Seminole County Public Schools, Dr. Jason Wysong, Deputy Superintendent, Seminole County Public Schools and Dr. Maureen Scanlan, Coordinator of Instructional Projects, Seminole County Public Schools; and, representing the College: Dr. Laura Ross, Vice President of Academic Affairs and Chief Academic Officer; Mr. Johnny Craig, Vice President of Student Affairs; F. Joseph Mazur, III, Vice President Business Operations and Chief Financial Officer; Sandra Lochner, Interim Associate Vice President, Financial Services; Dr. Molly Kostenbauder, Associate Vice President, School of Business, Health & Public Safety, Dr. Stephen Summers, Associate Vice President, School of Arts & Sciences, Basim Khartabil, Associate Vice President, School of Construction, Design, Engineering, and Information Technology, Dr. Geoffrey Fortunato, Associate Vice President, Student Services, Tiffany Kilpatrick, Assistant Director, Dual Enrollment, Dr. Lisa Valentino, Associate Vice President, Academic Services; and Carlene McNeil, Director, Curriculum, Credentialing and Academic Scheduling, Articulation Officer.

The Assistant Superintendent of Secondary Education (SCPS), Deputy Superintendent (SCPS), Assistant Superintendent of Educational Pathways (SCPS), Vice President of Academic Affairs, and Vice President of Student Affairs and Enrollment, Seminole State College of Florida will continue to meet monthly over the course of the academic year to collaboratively review current practices and outcomes and engage in strategic planning to continue to improve operations, effective management of resources, and program outcomes.

Ratification or Modification of All Existing Articulation Agreements

This Agreement serves to ratify current existing Agreements between Seminole County Public Schools and the College, including but not limited to Agreements pertaining to Dual Enrollment and College Placement Testing. The provisions set forth in this Agreement provide for academic college-level courses to be offered in the high schools or on one of the College's campuses to enable qualified students to pursue college courses with minimal difficulty. It also provides an opportunity for students to earn both high school elective and college elective credit, and Career and Technical Education Career Certificate (previously PSAV) credit by completing electives or courses in approved Career Programs. However, it is understood that College-Level Career Preparation or Career Certificate (previously PSAV) Dual Enrollment shall not supplant students' acquisition of the high school diploma, pursuant to Sections 1007.27 and 1007.271, F.S.

Description of Process for Informing Parents and Students

Students and parents are informed about dual enrollment opportunities and processes through the following venues:

- High school visits/advising sessions
- Parent information sessions
- High school curriculum guides
- High school guidance offices
- High school guidance websites
- Program Flyers
- College Dual Enrollment website
- College Dual Enrollment Information nights

Delineation of Courses and Programs Available

ACCELERATION MECHANISMS

Seminole County Public Schools and the College agree to provide acceleration opportunities for eligible Seminole County Public Schools' students. These programs allow qualified students to simultaneously earn credits towards their high school diplomas and college degrees through special allowances authorized by the Legislature and the State Board of Education as stated in Sections 1007.27, 1007.271, F.S., and 6A-10.024, FAC.

COURSES AVAILABLE TO DUAL ENROLLMENT STUDENTS

Dual Enrollment students may register for all courses included in the Associate of Arts degree, Associate of Science degree, or Certificate program of their requested major with the exception of the courses listed below.

Dual enrollment students may not register for the following: clock hour program that do not lead to industry certification, limited access degree programs (Nursing, Police Academy, Fire Fighting, etc.), Seminole State Automotive programs, developmental courses, courses that are less than three credit hours (with the exception of EGS 1006, EGN 1007, EGS 2931, and courses required for the honors program), ROTC, or physical education and recreation and leisure studies courses that focus on the physical execution of skill rather than the intellectual attributes of an activity. Students may not enroll in courses with temporary course numbers.

Courses taken under Dual Enrollment must apply directly toward the student's general requirements for high school graduation as outlined in Section 1003.4282, F.S., pursuant to Section 1007.27, F.S.

While appropriate for college-level study, course materials and class discussions may reflect topics not typically included in secondary courses which some parents may object to for minors. Courses will not be modified to accommodate variations in student age and/or maturity.

Subject to staffing constraints, and with the approval of the high school principal, Dual Enrollment courses offered in a high school will be selected from courses specified in the statewide Agreement for Dual Enrollment Courses. Coordination of courses shall be the joint responsibility of the College's Vice-President for Academic Affairs and the high school principal, or their designee

Completion of a Career Certificate program (previously PSAV) may later be articulated into College Credit that can be applied towards an Associate of Science Degree according to the Florida Statewide Career Certificate to AS/AAS Articulation Agreements.

Process for enrolling as a Dual Enrollment Student

Students and parents shall follow the procedures below to participate in the dual enrollment program.

1. The student completes the SSC Dual Enrollment Application and submits to the middle or high school counselor.
2. The SSC Dual Enrollment application will be used by SCPS counseling staff to inform students and parents of basic expectations of students who participate in dual enrollment.
3. The school counselor verifies that the student meets eligibility requirements associated with high school GPA and test scores (students taking the PERT at the college will have scores verified by the Dual Enrollment Office. If approved by the counselor, the counselor signs the application.
4. The student submits the completed application to any SSC Student Services Department specialist or advisor. The student may also submit the completed application digitally to dualenrollment@seminolestate.edu.

5. Students who have qualifying SAT or ACT scores should request an official score report from College Board or ACT and select SSC as the receiving institution. Students who do not have qualifying scores can register to take the PERT or Accuplacer with SSC at the Assessment and Testing office. Students requiring PERT or ACCUPLACER testing at Seminole State College must be admitted to the college before the test will be administered.
6. Students create their MySeminoleState account.
7. Student completes the Dual Enrollment Orientation.
8. Students should review the Course Equivalency List and the SSC Course Catalog to select courses.
9. Students should use the SCPS Dual Enrollment Course Approval and Textbook App in Clever to request approval for courses and obtain a textbook voucher for SSC.



10. After courses are approved, students should print ONE copy of the 868 textbook voucher form generated from the Dual Enrollment App.
11. Submit one copy with their completed Seminole State Registration Form. Students should also review the [Getting Your Materials](#) site for more information.
12. Students are responsible for returning their textbooks to the Seminole State College bookstore. Seminole County Public Schools that have on campus dual enrollment courses will contact the Seminole State College Bookstore Manager to collect books that have buy back value prior to May 30th. The SCPS Coordinator of Instructional Materials will be responsible for reminding schools of this process. Failure to do so may affect the student's ability to enroll in future Dual Enrollment courses.
13. SCPS will work with the College bookstore vendor (Barnes & Noble) to obtain a list of students who have not returned books.
14. The Barnes & Noble Corporate Office will mail a check for all buy-backs of instructional materials to the Coordinator of Instructional Media Services at Seminole County Public Schools at the end of each semester.
15. Additional Documents detailing steps to enroll are available on the college website at www.seminolestate.edu/dual-enrollment.
16. Students desiring to enroll in college credit courses must meet course pre-requisites and any applicable test score requirements.
17. Dual Enrollment students are held to the same registration, add/drop, and withdraw dates as all Seminole State College students. These dates can be found in the college academic calendar at <https://www.seminolestate.edu/catalog#tab-calendars>.

List of Any Additional Student Eligibility Requirements
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Criteria to Identify the Student

1. Students must be in the 6th – 12th grade in a Seminole County Public School.
2. Students must submit the dual enrollment application by the deadlines listed on the dual enrollment website: <https://www.seminolestate.edu/dual-enrollment>
 - Flexibility will be provided by VP, Academic Affairs and VP, Student Affairs for admission/registration for 12W and B term courses within each semester.
3. Students must be enrolled in at least one (1) high school credit course during each term, excluding summer. Early Admission/Early College (Collegiate High School) students are exempt from this requirement.
4. Academic Dual Enrollment: Students must have a 3.0 or higher cumulative, unweighted high school grade point average (GPA), meet or exceed placement test scores of the following, or have a demonstrated level of college-level communication and computation skills as provided under F. S. 1008.30:

Test	Reading	Writing/ English	Math (MAT1033/ MAT1100/ STA 2023/ MGF1106 or 1107)	Math (MAC1105)
PERT	106	103	114	123
SAT	24	25	24	27.5
ACT	19	17	19	23
Accuplacer	245	245	242	263

Note: Revisions made to Rule 6A-10.0315 during the term of this agreement will be enforced according to the text and effective date of the revised rule. The parties agree that no amendment of this Agreement shall be required.

5. Career Dual Enrollment: Students must have a 2.5 or higher cumulative, unweighted high school GPA for Career Dual Enrollment and/or College Success, Life/Career Planning, First Year Experience Flightpath courses. Students desiring to enroll in college credit courses must meet course pre-requisites and any applicable test score requirements.
6. Enrollment in SLS 1101 – College Success, SLS 1301C - Life/Career Planning, and IDS 1107 - First Year Experience Flightpath do not require college readiness scores.
7. Unofficial copies of SAT/ACT scores may be submitted for the first semester only. Students who have taken the SAT or ACT are required to submit official SAT or ACT test scores from the appropriate testing agency before the completion of their first semester of enrollment.
8. Students desiring to enroll in college credit courses at the high school must meet course pre-requisites and any applicable placement test score requirements as stated in the college catalog prior to beginning the courses. Enrollment in Advanced Placement (AP) courses at the high school does not satisfy pre/co-requisite requirements for college courses.

9. Qualifying Advanced Placement (AP) test scores may be used to meet pre/co-requisite requirements. Unofficial copies of test scores may be used for one semester only. Students must submit official AP test scores to the college so they can be applied to the student's record.
10. Dual enrollment students may not register for more than 10 credit hours per academic semester regardless of the location of the courses (college campus or high school campus). Early College (Collegiate High School) students and Early Admission students are exempt from this credit hour limit.
11. Public Charter School students in Seminole County are eligible to dual enroll. If the student is enrolled at the public charter school during the dual enrollment period, the charter school must facilitate the enrollment process and assumes all associated expenses.

Grades and Grade Reporting

1. The College will send the official/final grades for each Dual Enrolled student at the conclusion of each semester to the SCPS district contact and to each high school.
2. Dual Enrollment students can view and/or print their grades from their MySeminoleState online account.
3. All grades earned through Dual Enrollment are a permanent part of the student's high school and college transcript. Students who are not successful in dual enrollment courses may not be eligible for future financial aid, but may be able to qualify for the College's grade forgiveness process. ([Procedure 4.0304 - Academic Grade Forgiveness](#)).
4. Grade forgiveness at the College will be applied in accordance with the college catalog. The grade forgiveness policy can be found at www.seminolestate.edu/catalog/studentinfo/records/grade-forgiveness-policy.
5. Student communication about dual enrollment courses must occur via SSC Canvas Messaging and/or SSC LiveMail, though this may be in addition to email messaging as established by the high school.
6. Students taking SSC courses, regardless of location, are subject to SSC's Student Code of Conduct ([Policy 3.090](#)).

Continued Dual Enrollment

1. Continued eligibility for dual enrollment requires that students maintain the high school GPA's listed above and a 2.0 or higher college GPA.
2. Students who do not meet the 2.0 college GPA requirement and wish to continue to participate in the dual enrollment program will ONLY be allowed to enroll in those courses in which they failed or received a W and must do the following:
 - a) Students who earn a grade of "W," "D," or "F" during their first semester of dual enrollment will be permitted to repeat the course if they meet the high school GPA.
 - b) When repeating the course, the student must earn a "C" or better in order to be eligible to continue to participate in the dual enrollment program.
 - c) After the first semester of dual enrollment, students who earn a grade of "W," "D" or "F" in a dual enrollment class and wish to continue to participate in the dual enrollment program will be required to repeat the course in which he/she earned the "D" or "F" grade during the subsequent semester in which the course is offered and must still meet the high school GPA.
3. Dual Enrolled students may not attempt the same course at the College more than two times.
4. If the student still meets the minimum College and high school grade point requirements, they are allowed to enroll in courses that were not completed successfully as grade forgiveness courses as well as additional courses. The grade forgiveness policy can be found at www.seminolestate.edu/catalog/studentinfo/records/grade-forgiveness-policy.
5. If a student earns more than one "D" or "F" grade in a semester and is no longer qualified for Dual Enrollment due to College GPA, he/she will not be permitted to return to regular dual enrollment status until each course has been repeated and the student has earned a grade of "C" or better in each course.
6. Students are not permitted to register for college courses with completion dates after high school graduation through dual enrollment or Early Admission. However, students may use the delayed credit process which is not funded by SCPS, or the College.
7. Students may lose the opportunity to participate in the dual enrollment program if they are disruptive to the learning process. Students taking SSC courses, regardless of location, are subject to SSC's Student Code of Conduct (Policy 3.090).

Delineation of High School Credit Earned

ACADEMIC DUAL ENROLLMENT

Approved Dual Enrollment course offerings are specified by the Florida Department of Education's Statewide Agreement for Dual Enrollment Courses. In addition, high school credit for Dual Enrollment courses will be awarded in accordance with the fore mentioned agreement and terms of this Agreement.

In accordance with sections 1007.271, F.S., all courses taken under Dual Enrollment must be weighted the same as Advanced Placement, International Baccalaureate, and Advanced International Certificate of Education courses when grade point averages are calculated. Alternative grade calculation or weighting systems that discriminate against Dual Enrollment courses is prohibited.

CAREER AND TECHNICAL DUAL ENROLLMENT

Courses taken through Dual Enrollment are awarded .5 to 1.5 high school credits, depending on the college credits:

- 5 college credits = 1.5 high school credit
- 4 college credits = 1 high school credit
- 3 college credits = 1 high school credit
- 2 college credits = 0.5 high school credit
- 1 college credit = 0.5 high school credit

High-contact hour courses, such as those typically offered in Career and Technical Education, require twice as many contact hours for 3 college credits as do typical Arts and Sciences courses. (i.e. AER1105 requires 90 contact hours, while ENC1210 requires 45 contact hours. Both courses are offered for 3 college credits and both would typically be counted as 0.5 high school elective credits.)

CAREER CERTIFICATE (previously PSAV) DUAL ENROLLMENT

High school credit for Career Certificate (previously PSAV) Dual Enrollment classes will be awarded based on the 2010-11 CTE PSAV (Clock Hour) Dual Enrollment Course High School Subject Area Equivalencies, provided by FLDOE in May 2010. High School credit will be issued for courses not listed in the FLDOE document as follows: upon successful completion on the basis of one-half (1/2) Carnegie unit for seventy-five (75) contact hours in college classes satisfactorily completed. No credit shall be awarded for contact hours totaling less than seventy-five (75).

- 75 contact hours = 1/2 high school credit
- 120 contact hours = 1/2 high school credit
- 150 contact hours = 1 high school credit
- 210 contact hours = 1 high school credit
- 225 contact hours = 1.5 high school credit

Dual Enrollment Course-High School Subject Area Equivalency List

The Florida Department of Education provides and annually updates the Dual Enrollment Course- High School Subject Area Equivalency List. This information is available online at <http://www.fldoe.org/schools/higher-ed/fl-college-system/academic-student-affairs/dual-enrollment.stml>

Description of Process for Informing Students and Parents of College-Level Expectations

The Dual Enrollment application will be used by high school counseling staff to inform students and parents of basic expectations of students who participate in dual enrollment. Counseling staff shall inform students and parents or guardians that:

1. Any letter grade below a “C” will not count as credit toward satisfaction of the requirements in Rule 6A-10.030, F.A.C.; however, all grades are calculated in a student's GPA and will appear on their college transcript.
2. All grades, including “W” for withdrawal, become a part of the student's permanent college transcript and may affect subsequent postsecondary admission.
3. While appropriate for college-level study, course materials and class discussions may reflect topics not typically included in secondary courses which some parents may object to for minors. Courses will not be modified to accommodate variations in student age and/or maturity.
4. Withdrawing may affect the student’s future financial aid status if the student’s completion rate falls below 67 percent for the overall academic career.
5. The selection of courses may be tailored to meet degree requirements, including approved program common prerequisite courses, in order to minimize student and state costs for excess hours.

Policies and Procedures for Determining Exceptions

1. Students with a 2.9 -2.99 cumulative, unweighted high school Grade Point Average may submit a request to the high school principal for an exception to the 3.0 academic grade point average requirement.
2. Students with a 2.4-2.49 cumulative, unweighted, high school Grade Point Average may submit a request to the high school principal for an exception to the 2.5 grade point average requirement for career dual enrollment. The high school principal will submit these requests to the Assistant Superintendent of Secondary Education for review.

3. No exemptions or waiver of college readiness as determined by test scores or other approved demonstrated level of college-level communication and computation skills as provided under F. S. 1008.30 is possible for academic dual enrollment.
4. The applicable high school principal will submit all exemption requests to the College for approval by the College's Vice President of Academic Affairs or the appropriate Associate Vice President. The Principal will include reasons why student should be exempt from stated criteria.
 - a. It is the responsibility of the Vice President of Academic Affairs or the designated Academic Associate Vice President to notify the Principal of approval or disapproval of the exemption within ten (10) working days from the receipt of the exemption request.

Registration Policies for Dual Enrollment

ACADEMIC DUAL ENROLLMENT

Procedure to Provide Courses

1. Instruction will take place at the high school at the discretion of the College.
2. High schools requesting to offer dual enrollment courses on the high school campus should submit their requests for courses first to the Assistant Superintendent of Secondary Education. The Assistant Superintendent will then work with the Deputy Superintendent and the Campus Dean, Jeff Gibbs to obtain final approval and to check faculty certification(gibbsj@seminolestate.edu).
3. Course requests must include the name of the requesting high school, the name and course number of the requested course (e.g., SLS 1301C Life Career Planning), the weekly schedule for the class showing the days of the week and the bell schedule for the class, and the beginning and ending date of the class. The total hours of class meeting time must conform to the College's minimum number of contact hours as appropriate to the credit hours awarded for the requested course as determined by the College.
4. Participating high school students may enroll in regularly scheduled college credit courses offered by SSC by submitting a completed college application and an 868 textbook voucher form to the College's Dual Enrollment Office, or a Student Services Specialist on any SSC campus. Students desiring to enroll in regularly scheduled college courses must acquire the proper forms from their high school guidance department.
5. Coordination of courses shall be the joint responsibility of the College's Vice-President for Academic Affairs, the Assistant Superintendent, Deputy

Superintendent, and the high school principal, or each of their respective designees.

6. Registration forms for dual enrolled students must be received by the College prior to the end of the College's drop/add period (usually two to five days after the start of the Fall and Spring semesters with official dates posted on [SSC's Academic Calendar](#)) to ensure compliance with audit requirements, student success, and the ability to report FTE for dual enrolled students.
7. Course withdrawal forms for dual enrolled students must be signed by middle/high school counselor and be received by the College prior to the posted withdrawal deadline. Dates are posted on [Seminole State's Academic Calendar](#) each term. Students may not withdraw from any College credit course without written permission of the high school principal or designee. It is the student's responsibility to notify the middle/high school counselor of the withdrawal. Failure to notify the middle/high school may jeopardize high school graduation. Withdrawal from courses may cause ineligibility for financial aid due to the completion rate requirement.

Exceptions, if any (Faculty)

Pursuant to Rule 6A-14.064 (2)(a): "all full-time or adjunct faculty teaching dual enrollment courses must meet Southern Association of Colleges and Schools Commission on Colleges' Principles of Accreditation: Foundations for Quality Enhancement, 2010 Edition, section 3.7.1, for postsecondary instructors in the course and discipline."

Provisions for Instructors

1. Appointment of course instructors shall be the joint decision of the College's Vice-President for Academic Affairs and the high school principal, or high school designee.
2. As per the Statement of Standards for Dual Enrollment adopted by the Florida College System Council of Presidents in 2007, instructors of record must meet SACS requirements/guidelines for postsecondary instructors in the course/discipline.
3. The College will consider hiring SCPS high school instructors to teach College courses, provided the high school instructor has the credentials required for the college level course. Preference will be given to instructors who have previously taught college credit courses at Seminole State College.
4. Instructors are responsible for verifying accuracy of class and grade rosters in the MySeminoleState online portal, validating grade rosters based on student attendance, monitoring student performance in the course, and for recording student final grades on both the high school and College grade report forms.

5. The College's Vice-President for Academic Affairs is responsible for ensuring that the instructors carry out this responsibility.
6. Instructors who are not under full-time contract with Seminole County Public Schools shall be compensated by the College under the regular provisions regarding full-time and adjunct faculty.
7. Instructors shall submit grades to the College Registrar via the College's MySeminoleState online portal by specified deadlines.
8. The College will be responsible for generating a grade report which will be delivered by the Dual Enrollment Office to each high school with the grades awarded in college classes.
9. Dual enrollment faculty members must use official College technology. Seminole State courses conducted by SPCS employees must use the College's instance of Canvas for all courses conducted for a specific high school and its students. All Seminole State class information that is disseminated electronically must be sent through the College's electronic systems (e.g., SSC live mail, or via the College's Learning Management System (currently Canvas).
10. Dual Enrollment faculty must complete required trainings on use of the College's Learning Management System and remain current on its use.
11. All dual enrollment course syllabi must conform to the standard master course syllabus used at SSC for that same course.
12. FERPA rules apply to all students taking SSC classes, regardless of location.
13. Attendance policies should be followed in accordance with [SSC Policy 3.060](#) and [Procedure 3.0610](#).
14. Students taking SSC courses, regardless of location, are subject to SSC's Student Code of Conduct ([Policy 3.090](#)).
15. When teaching a Dual Enrollment course, the faculty member's supervisor of record is the appropriate Seminole State College Departmental Dean. The Dean (or designee) will conduct appropriate observations and evaluations in accordance with the College's part-time faculty evaluation schedule. The Dean, in addition to the high school Principal, should be primary points of contact for student issues and/or discipline, and student complaints and grade appeals should follow appropriate SSC Procedures including Student Concerns and Complaints ([Procedure 3.0800](#)), Grade Appeals ([Procedure 4.0300](#)), and Resolving Discrimination Concerns ([Procedure 1.0600](#)).
16. Courses identified by SSC academic departments to contribute to program

level Student Learning Outcomes will contribute student performance data for the SSC Program Review process regardless of the location of the course.

17. All SSC courses, including Dual Enrollment courses at the high school, contribute student success data to Departmental Program Reviews, and will participate in the collection of Student Perception of Instruction (SPOI) forms via the format established by the College.

Identification of student advising and progress monitoring mechanisms:

Coordination of advising/counseling services will be the responsibility of the College's Associate Vice President of Student Services and the appropriate high school principal, or designee. High school students enrolled in college courses will have access to the advising/counseling services of the College while they are enrolled.

Responsibilities of Seminole County Public Schools Regarding Determination of Eligibility

1. It shall be the responsibility of the high school principal to ensure that courses are coordinated with the high school curriculum.
2. It shall be the responsibility of the high school principal to ensure that high school credit shall be awarded.
3. All high school curriculum guides and class schedules, as well as the College's catalog, shall include information regarding Dual Enrollment.
4. The high school principal and the College's Vice-President for Academic Affairs are responsible for ensuring the quality of instructional programs. The College's evaluation of courses and programs will be applied to dual enrollment instruction.

Responsibilities of the College Regarding Transmission of Student's Grades

1. All grades earned through dual enrollment are a permanent part of the student's high school and college transcript.
2. Students who are not successful in dual enrollment courses may not be eligible for future financial aid, but may be able to qualify for the College's grade forgiveness process. ([Procedure 4.0306- Academic Grade Forgiveness](#)).
3. The College will provide Seminole County Public Schools the Dual Enrollment Grade report within 10 working days of the posted date for grade submission for each term.
4. Each Seminole County Public High School will also receive a report from the College of its students who were dual enrolled, their corresponding courses taken during that term, and the grades earned.

Funding Provision

Distribution of Applicable Revenue and Other Cost Sharing Issues.

1. Pursuant to Section 1011.62, F.S., it is understood that:
 - a. Students enrolled in Dual Enrollment instruction may be included in the calculation of full-time equivalent student membership for basic programs grades 6 -12 by Seminole County Public Schools.
 - b. Students enrolled in Dual Enrollment instruction may be counted as full-time equivalent enrollment by the College.
 - c. Students receiving instruction under the provisions of this agreement shall be exempt from the payment of all application, registration, matriculation, book and laboratory fees to Seminole County Public Schools or the College.
 - d. Students with disabilities who dual enroll in courses offered on site at the high school will be accommodated by high school staff according to IDEA criteria. Students with disabilities who dual enroll in courses offered on site at the College will be accommodated by the College staff according to ADA criteria. It is the student's responsibility to contact the Disability Services department if accommodations are required.
 - e. Pursuant to Section 1007.271 the funding provision costs are detailed in Appendix D.

Instructional Materials

For Dual Enrollment courses offered on high school campuses:

1. Instructional materials required for Dual Enrollment courses will be purchased from the College by Seminole County Public Schools prior to the beginning of each term. Instructional materials, once selected for use in a Dual Enrollment course conducted on Seminole County high school campuses, will be used for at least the entire academic school year without change.
2. Instructional materials once purchased by Seminole County Public Schools from the College become the property of Seminole County Public Schools. Therefore, distribution, recovery, storage, and inventory of materials will become the responsibility of Seminole County Public Schools.
3. Upon course completion, instructional materials shall be recovered from students by their high school(s). Seminole County Public Schools shall transport the materials between high schools, as needed, during the school year. It shall be the duty and responsibility of each principal to collect from each pupil, parent, or guardian the

purchase price of any instructional material(s) the pupil lost, destroyed, or unnecessarily damaged per Seminole County Public Schools policies and procedures.

Transportation

Students and/or their parents are responsible for providing their own transportation to the College's Campus or to any other site where the Dual Enrollment instruction is conducted.

Other Items

EARLY ADMISSION

Early admission is a form of dual enrollment permitting high school students to enroll in college or career courses on a full-time basis. Per the Florida Department of Education, Early admission students must enroll in minimum of 12 college credit hours per semester but cannot be required to enroll in more than 15 college credit hours per semester.

To participate in Early Admission, high school students must successfully complete the 11th grade with enough credits to be classified as a senior and meet the SCPS Progression Plan requirements, as well as the following:

1. Submit a high school transcript showing completion of 18 credits in grades 9-11
2. Achieve a minimum cumulative un-weighted GPA of 3.0.
3. Submit a completed Dual Enrollment application, indicating Early Admission interest.
4. Provide official qualifying scores (SAT, ACT, or PERT) or have a demonstrated level of college-level communication and computation skills as provided under F.S. 1008.30. Test scores are valid for two years from the date of testing.
5. Satisfy any course prerequisites indicated in the current College catalog.
6. Supply college course schedule to the high school principal or designee.
7. Students must complete all requirements for graduation from a Seminole County Public High School before a diploma will be granted. An overall un-weighted 2.0 GPA is required for high school graduation.
8. Students may not withdraw from any College credit course without written permission of the high school principal (or designee). Failure to notify the high school Principal (or designee) may jeopardize high school graduation. Withdrawal from courses may cause ineligibility for financial aid due to the completion rate requirement.

EARLY COLLEGE (Collegiate High School)

Collegiate high schools offer students the opportunity to undertake college-level or

technical education work and earn an associate degree while also completing a high school diploma. Currently, in SCPS, there are approved programs at Crooms Academy of Information Technology and Lake Howell High School.

To participate in an Early College (Collegiate High School) program, high school students – must meet the following requirements:

1. Follow the admission guidelines outlined in the specific Early College (Collegiate High School) agreement. All Articulation agreements can be found on [SSC's Articulation Website](#).
2. Achieve a minimum cumulative un-weighted GPA of 3.0.
3. Receive written approval from the high school principal or designee, and parent or guardian.
4. Provide official qualifying scores (SAT, ACT, or PERT) or have a demonstrated level of college-level communication and computation skills as provided under F.S. 1008.30. Test scores are valid for two years from the date of testing.
5. Satisfy any course prerequisites indicated in the current College catalog.
6. Supply college course schedule to the high school principal or designee.
7. Students must complete all requirements for graduation from a Seminole County Public High School before a diploma will be granted. An overall un-weighted 2.0 GPA is required for high school graduation.
8. Course withdrawal forms for dual enrolled students must be signed by middle/high school counselor and be received by the College prior to the posted withdrawal deadline. Dates are posted on [Seminole State's Academic Calendar](#) each term. Students may not withdraw from any College credit course without the signature of the middle/high school principal or designee. It is the student's responsibility to notify the middle/high school counselor of the withdrawal. Failure to notify the middle/high school may jeopardize high school graduation. Withdrawal from courses may cause ineligibility for financial aid due to the completion rate requirement.

CAREER PATHWAYS PROGRAM

In a continuing effort to provide career preparation and acceleration opportunities for Seminole County Public School secondary students in Career Pathways programs, the College agrees to award college credit or career certificate credit at no cost to the Seminole County Public Schools students according to the following requirements.

Articulation

To articulate Career Pathways courses taken at Seminole County Public Schools secondary schools to the College, students must meet the following requirements to earn college or career certificate credit:

1. The student must be identified as a Career Pathways student by Seminole County Public Schools defined as a student in an articulated, sequenced program of study. The program of study includes a technical component and leads to a technical postsecondary certificate or degree and/or apprenticeship program.
2. The student must pass the specified high school course(s) identified in the Career Pathway within a technical program with at least a "B" average in those courses. If the student does not have at least a "B" average in those course(s), the student may still take the assessment, providing the student is making a "B or above" in the final level course and the high school teacher recommends in writing to the Facilitator of the Career Pathways Program that the student should be tested.
3. The student must pass an assessment of learning outcomes for the course(s) required. If the student has taken and passed an approved industry certification applicable to the college course content, the assessment may be waived upon submission of proof of the earned industry certification. A student who fails the assessment each year may retake the assessment in another year if the high school teacher recommends in writing to the Facilitator of the Career Pathways Program that the student should be retested.
4. The student must meet regular college admission and enrollment requirements.
5. The student must comply with appropriate placement and course prerequisites of the college.
6. Upon enrollment at Seminole State College, the credits will be applied to the A.S Degree or Certificate program identified on the student's completed program of study. Students enrolled in an A.A. program in a major related to the Career Pathways program of study will also be eligible to receive the credits earned. Students must complete the Career Pathways Request for Credit form available at <https://www.seminolestate.edu/career-pathways>.
7. The College will award the credit up to 24 months from the time of high school graduation until the student enters college (i.e., students will need to enroll within two years of graduating from high school to be eligible to receive the college credit).

Assessment and Course Equivalency

1. Each year the Seminole Career Pathways Facilitator requests that Seminole County Public Schools ePathways Facilitators and Seminole State Program Managers email requests for new program articulation or to review past Career Pathways articulation for revision.
2. In collaboration with the school district faculty and staff, an annual articulation workshop will be developed and implemented. This workshop shall include at a minimum the Facilitator, at least one Seminole County Public Schools ePathways Facilitator, at least one high school CTE teacher from each high school offering the CTE program being reviewed, and the program-specific Seminole State Program Manager/Faculty. Workshop participants will determine competency alignment between secondary and postsecondary programs/courses by examining secondary and postsecondary curriculum frameworks, textbooks, as well as additional materials and equipment used. The outcome will be a specific high school CTE course or courses that will articulate to a Seminole State course or courses.
3. Upon completion of the articulation workshop, the SSC Career Pathways Facilitator will submit the recommended articulated programs/courses to the appropriate Associate Vice President for approval.
4. Annual updates to the Dual Enrollment Articulation Agreement reflect the approved programs/courses. This agreement is approved by both the College District Board of Trustees and Seminole County Public Schools
5. The competencies to be assessed for each program area will be identified by the technical discipline subcommittees.
6. Prior to taking the assessment, the student must have completed all the courses identified in the Career Pathways sequence with at least a "B" average in those courses, or by making at least a "B" average in the final level course and be recommended by the high school teacher in writing to the facilitator of the Career Pathways Program that the student is to be tested.
7. "End of pathway" assessments will be administered and evaluated at the high school by high school faculty or College personnel, depending on the type of assessment being used.

Note: Some Seminole State Career and Technical courses are articulated using state-approved Industry Certifications. Information about these courses are posted online at <https://www.seminolestate.edu/articulation/listing>

The Operational Members (quarterly meetings) of the Seminole Career Pathways Consortium include:

- Seminole State College Career Pathways Facilitator
- Seminole County Public Schools ePathways Facilitators (5)

Ex-Officio Members (email) of the Seminole Career Pathways Consortium include:

Seminole County Public Schools

- Deputy Superintendent, Instruction, Excellence and Equity
- Assistant Superintendent of Secondary Education - High School
- Executive Director of Educational Pathways and Strategic Partnerships

- Seminole State College of Florida

- Vice President, Academic Affairs and Chief Academic Officer
- Associate Vice President School of Business, Health & Public Safety
- Associate Vice President, School of Construction, Design, Engineering, & Information Technologies

Maximum Award of Credit

This Agreement makes it possible for a student to receive the maximum number of college or career certificate credits identified in each Seminole County Public Schools Career Pathways program toward articulated courses at College (Appendix C).

Execution of Agreement and Signatures
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THIS AGREEMENT is effective from July 1, 2022, through June 30, 2023, by and between the School Board of Seminole County, situated in Seminole County, Florida, hereinafter referred to as Seminole County Public Schools, and the District Board of Trustees of College, situated in Seminole County, Florida, hereinafter referred to as the College.

WHEREAS, Seminole County Public Schools and the College subscribe to the educational philosophy that each individual student should have the maximum opportunity to enhance his/her learning opportunities in courses suited to his/her own educational, career, and personal needs, and;

WHEREAS, the Commissioner of Education has encouraged enhanced articulation agreements among public schools, community colleges, and universities and has provided comprehensive guidelines for such agreements, and;

WHEREAS, Section 1007.27 F.S., specifies that it is the intent of the Legislature that a variety of articulated acceleration mechanisms be available for secondary and postsecondary students attending public educational institutions, and;

WHEREAS, Section 1007.271 F.S., specifies that each Superintendent of Schools and Community College President shall be responsible for the development and implementation of a comprehensive articulation agreement pertaining to acceleration programs for students enrolled in their respective school districts and service areas, and;

WHEREAS, Section 1007.271 F.S., specifies that each articulation committee shall annually analyze and assess the effectiveness of the mechanisms toward meeting the goal of reducing postsecondary remediation needs, and;

WHEREAS, Section 1011.62, F.S., specifies the computation of funding with respect to instruction from community colleges or universities, and;

WHEREAS, Section 1007.27, F.S., specifies that career certificate dual enrollment shall be provided as an articulated acceleration mechanism for secondary students to pursue, and;

WHEREAS, Section 1008.30, F.S., specifies placement testing of high school juniors and interventions to reduce remedial needs upon college entry, and;

WHEREAS, the State Board of Education has adopted Rule 6A-10.024, FAC, specifying that each State University Board, Florida College System Board of Trustees and District School Board shall plan and adopt policies and procedures to provide articulated programs so that students can proceed toward their educational objectives as rapidly as their circumstances permit, and;

WHEREAS, Seminole County Public Schools and the College have the desire to implement the statutes and rules hereinabove pursuant to their shared philosophy of improving educational opportunities for students who are served by the two entities;

BE IT FURTHER RESOLVED that this agreement does not supersede nor release Seminole County Public Schools or the College from any legal or other obligations set forth by the State Board of Education or the State of Florida and that if any part(s) of this Agreement is (are) in conflict with any law, statute, or rule, then such part(s) shall be deemed inoperative to the extent it conflicts there within and shall be modified to conform to such law, statute, or rule. To the extent any external funding is required by the College in order to implement any portion(s) of this Agreement and funding for such purpose is not appropriated to the College by the Legislature of the State of Florida or is not otherwise available to the College, the College shall thenceforth have no further financial obligations hereunder. In the event the College does not have sufficient legislative appropriations to carry out any obligations under this Agreement, it shall immediately notify Seminole County Public Schools of such fact and of such portion(s) of this Agreement may be revisited as a result of such failure of appropriations.

IT IS UNDERSTOOD that this Agreement shall be subject to annual review and renewal by Seminole County Public Schools and the College pursuant to Section 1007.271 F.S.

IN WITNESS WHEREOF, Seminole County Public Schools and the College hereto have executed this Dual Enrollment Articulation Agreement on the aforementioned date.

FOR:
THE SCHOOL BOARD
OF SEMINOLE COUNTY

FOR:
THE DISTRICT BOARD OF TRUSTEES
OF COLLEGE

Serita Beamon Date
Superintendent
Seminole County Public Schools

Dr. Georgia L. Lorenz Date
President
Seminole State College of Florida

Amy Pennock Date
Chair
School Board of Seminole County

Amy Lockhart Date
Chair
The District Board of Trustees of
Seminole State College of Florida

Approved as to Form and Legality

By: JCS Date 6/6/22

Jonathan Squires, Esq.
Associate General Counsel
Seminole State College

Appendix A: Dual Enrollment Application

DUAL ENROLLMENT EARLY ADMISSION/APPLICATION FOR ADMISSION



Please write clearly, complete all information and use ink.

SECTION 1: IDENTIFICATION

First Name: _____ Last Name: _____
MI: _____ Date of Birth: ____/____/____ Phone: (____) _____ - _____ Phone Type: Mobile Home
Mailing Address: _____ City: _____
County: _____ State: _____ Zip Code _____
Email: _____ Gender: Female Male Unspecified

Once you register for classes, your student email is the only account the College will use to communicate with you.

Private and Home School Students ONLY: Social Security Number: _____ - _____ - _____

The following information is required by the U.S. Department of Education under Title VI of the Civil Rights Act of 1964 and Title IX of the Educational Amendments of 1972 to be used for reporting purposes and does not determine admission to Seminole State College of Florida.

Ethnicity: Are you Hispanic or Latino? Yes No Citizenship: Are you a U.S. Citizen? Yes No

Select one or more of the following that best describe(s) you:

American Indian or Alaska Native Black/African-American White Native Hawaiian/Other Pacific Islander Asian

Emergency Contact: Same Address Same Phone Number

Name: _____ Relationship: _____

Home Phone: (____) ____ - _____ Cell Phone: (____) ____ - _____ Work Phone: (____) ____ - _____

Parental Educational Information What is the highest level of education completed by your parent(s)?

Mother:	Father:
<input type="checkbox"/> Not a High School Graduate	<input type="checkbox"/> Not a High School Graduate
<input type="checkbox"/> High School Diploma or GED	<input type="checkbox"/> High School Diploma or GED
<input type="checkbox"/> Associate Degree	<input type="checkbox"/> Associate Degree
<input type="checkbox"/> Bachelor's Degree	<input type="checkbox"/> Bachelor's Degree
<input type="checkbox"/> Master's Degree or Beyond	<input type="checkbox"/> Master's Degree or Beyond
<input type="checkbox"/> Some College	<input type="checkbox"/> Some College
<input type="checkbox"/> Unknown	<input type="checkbox"/> Unknown

SECTION 2: ACADEMICS

Admit Type: A.A. Degree Seeking Public School Student Home School Student Private School Student
 Early Admission Seminole State College Adult High School

Dual Enrollment—Vocational: Major _____

Career Dual Enrollment: Major _____

Start Term: Fall (August) Spring (January) Summer (May) Year: _____

High School: _____ Graduation Month/Year: _____

Note: Students are not permitted to register as a dual enrollment student after the graduation month/year indicated on this document. Students graduating in May will not be permitted to register as a dual enrollment student for the summer of the year they graduate from high school.

SECTION 3: STUDENT CONSENT

I consent to and agree to uphold the policies of the institution. I further agree to have any transcripts, test scores released to Seminole State College of Florida and that all information provided is true and correct. In addition, I give Seminole State College of Florida permission to send me admissions information and materials to the email address that I have provided on this application. I also consent to allow Seminole State College to release educational information to my parent(s) or legal guardian.

Student Signature: _____ Date: / /
mm / dd / yyyy

SECTION 4: COUNSELOR CONSENT

Students must initiate the enrollment process with their school counselor. Eligible students must demonstrate readiness for college-level courses by meeting the minimum requirements listed below.

Florida ID #: _____ (School Counselor must complete Florida ID # for public school students.)

Student has eligible unweighted High School GPA of (not required for home school students): _____

Student needs to take the P.E.R.T. test: Yes No

Required Test Scores: Students must meet or exceed placement test scores of the following in the each of the three areas (Reading, Writing/English and Math) via the PERT, SAT and/or ACT. Please insert the applicable test score next to the score minimum listed below. Note: Please provide the 2-digit SAT and/or ACT score.

ACT minimum scores:	Reading 19 _____	English 17 _____	Math 19 for MAT1033 or 23 for MAC1105 _____
SAT minimum scores:	Reading 24 _____	Writing 25 _____	Math 24 for MAT1033 or 27.5 for MAC1105 _____
PERT minimum scores:	Reading 106 _____	Writing 103 _____	Math 14 for MAT1033 or 123 for MAC1105 _____

Note: Please attach a copy of SAT or ACT scores if the student has already tested.

Counselor Signature (ink only): _____ Date: / /
mm / dd / yyyy

SECTION 5: DUAL ENROLLMENT CONSENT AGREEMENT

Students and parents or guardians are advised that Dual Enrollment courses are college-level courses, which include college-level expectations. Please be advised of the following:


- Students are not to withdraw from Dual Enrollment courses without written permission from the school counselor.
- Any letter grade below a "C" will not count as credit toward satisfaction of a General Education requirement or the Gordon Rule requirement.
- **Add/Drop or withdraw deadlines are posted in the college catalog. Dual enrollment students follow the same Academic calendar as all Seminole State College students.**
- All grades become part of the student's permanent college transcript and may affect subsequent postsecondary admission.
- Course materials/class discussions may reflect topics not typically included in secondary courses and which some parents may object to for minors. Courses are not brought down to the high school level to accommodate variations in student age and maturity.
- Two to three hours of homework, on average, are expected for each hour spent in class. There are firm assignment deadlines.
- **Students/parents are advised to consult a college counselor or advisor before regarding the selection of courses to meet degree requirements or to transfer to a specific course of study at another institution.**
- Students who used Unofficial SAT/ACT scores from the high school transcript must send official SAT/ACT scores to the college from the testing agency before the end of the first semester of enrollment. Students who do not submit test scores will not be permitted to enroll in future semesters until test scores are received by the college.
- Students must submit official copies of AP test scores to the college.
- Students must maintain a cumulative college GPA of 2.0 or higher and an unweighted high school GPA of 3.0 or higher for academic coursework or 2.5 higher for career coursework to be eligible for continued participation in the dual enrollment program.
- **Unsuccessful completion of Dual Enrollment courses can affect future Financial Aid eligibility.**

By signing this section: I give my child permission to enroll in Dual Enrollment courses at Seminole State College. I understand this application and Dual Enrollment courses are subject to a dual enrollment articulation agreement with my school. I agree to abide by the terms and conditions of the dual enrollment agreement, which is incorporated into this application by reference and available on the Seminole State College website. I accept the responsibility regarding transportation to the campus where classes are being held. I understand that the availability of classes is subject to the number of seats available. My child will avoid classroom absences and abide by Seminole State College's academic calendar (Note: the calendar dates may differ from your current high school calendar). **I have read and understand the consent agreement.**

Student Name (print): _____
Signature: _____ Date: / /
mm / dd / yyyy

Parent/Legal Guardian (print): _____
Signature: _____ Date: / /
mm / dd / yyyy

Appendix B: Seminole County Public Schools Dual Enrollment Instructional Materials Reimbursement Request

 Seminole County Public Schools, Florida Instructional Resources DUAL ENROLLMENT OR EARLY ADMISSION REGISTRATION AND INSTRUCTIONAL MATERIALS (TEXTBOOKS) REQUEST		
Student Name: Last, First, MI:	High School:	Term Enrolled: <input type="radio"/> Fall <input type="radio"/> Spring <input type="radio"/> Summer
Grade Level: <input type="radio"/> 09 <input type="radio"/> 10 <input type="radio"/> 11 <input type="radio"/> 12	Counselor Name:	<input type="checkbox"/> Dual Enrollment <input type="checkbox"/> Early Admission Fiscal Year:
Course Name:		Seminole State Student ID#:
Course Number:	Course Name:	Course Number:
Credit Hours:	Credit Hours:	Credit Hours:
Course Name:	Course Name:	Course Name:
Course Number:	Course Number:	Course Number:
Credit Hours:	Credit Hours:	Credit Hours:
Students MUST turn in a schedule with this 868 form to the SSC Bookstore.		
<p>Student's Certification:</p> <p>I understand that The School Board of Seminole County is purchasing or renting the educational material listed above for my use for one semester only. I agree to return all textbooks purchased or rented with this voucher. <u>Students who fail to return the textbooks to their high school within ten (10) days of the last day of the semester will be assessed a charge for the textbooks and will not be permitted to register for subsequent semesters until the textbooks are returned or payment is received.</u></p> <p>Please initial that you have read this information: _____</p>		
Signature of Student		Date

SCPS Form 868 (Rev. 08/27/18) FL

Appendix C: Career Pathways Articulated Courses

Career Path Program of Study	Seminole County Public Schools Career Sequence	Seminole State Articulated Courses
<p>Accounting Applications (8302100) (One test & one project) Note:</p> <p>Gold Standard Articulation: INTUT001</p>	<ul style="list-style-type: none"> Accounting Applications 1 (8203310) Accounting Applications 2 (8203320) Accounting Applications 3 (Honors Level) (8303330) 	<p>Up to nine credit hours may be awarded in the following courses:</p> <ul style="list-style-type: none"> APA 1111C Office Accounting I (3 credit hours) APA 1112C Office Accounting II (3 credit hours) Gold Standard: Three-credit hours for QuickBooks: CIP 1552030201 - Accounting Technology-ACCT-AS
<p>Allied Health Assisting (8417130) (One or two tests)</p>	<ul style="list-style-type: none"> Principles of the Biomedical Sciences (8708110) Health Science 1/Health Science Anatomy & Physiology (8417100) Health Science 2/Health Science Foundations (8417110) Allied Health Assisting 3 (8417131) 	<p>Up to six credit hours may be awarded in the following courses:</p> <ul style="list-style-type: none"> HSC 1000 Introduction to Healthcare (3 credit hours) HSC 1531 Medical Terminology (3 credit hours)
<p>Automotive Maintenance and Light Repair (9504100) (One test)</p>	<ul style="list-style-type: none"> Automotive Maintenance and Light Repair (9504110) Automotive Maintenance and Light Repair II (9504120) Automotive Maintenance and Light Repair III (9504130) Automotive Maintenance and Light Repair IV (9504130) 	<p>Three credit hours may be awarded in the following course:</p> <ul style="list-style-type: none"> AER 1082 Introduction to Vehicle Systems and Minor Service
<p>Culinary Operations (8800500) (One to two tests)</p>	<ul style="list-style-type: none"> Culinary Arts 1 (8800510) Culinary Arts 2 (8800520) Culinary Arts 3 (8800530) Culinary Arts 4 (8800540) 	<p>Three credit hours may be awarded in the following course:</p> <ul style="list-style-type: none"> FSS2203C Introduction to Culinary Fundamentals (Three credit hours)
<p>Digital Design (8209600) (One test & one project)</p> <p>Gold Standard: ADOBE024</p>	<ul style="list-style-type: none"> Digital Design I (8209510) Digital Design II (8209520) Digital Design 3(8209530) Digital Design 4 (8209540) 	<p>Three credit hours may be awarded for the following course:</p> <ul style="list-style-type: none"> DIG 2000 Gold Standard: Three credit hours awarded for ADOBE024: CIP 1611080300 – Digital Media GRDIG-AS Degree
Career Path Program of Study	Seminole County Public Schools Career Sequence	Seminole State Articulated Courses
<p>Early Childhood Education (8405100) (One test and one CDA portfolio)</p>	<ul style="list-style-type: none"> Early Childhood Education 1 (8405110) Early Childhood Education 2 (8405120) Early Childhood Education 3 	<ul style="list-style-type: none"> Three credit hours for EEC 1000, EEC 2200, EEC 1011, EEC 2732, and EEC 1603 are awarded in Seminole State College’s Early Childhood Education College Credit Certificates or the A.S.

<p>Gold Standard Articulation: CPREC001</p>	<p>(8405130)</p> <ul style="list-style-type: none"> • Early Childhood Education 4 (8405140) 	<p>Degree to secondary students who have successfully completed the Early Childhood Education program sequence of courses, the final assessment and/or portfolio.</p> <ul style="list-style-type: none"> • The award of the above listed specific course credit hours is based upon the levels of secondary ECE program completion. • Gold Standard Career Pathways Statewide Articulation Agreement Industry Certification to AS Degree Program awards nine credit hours in the Early Childhood AS Degree (CIP 1413121004) for the CDA industry certification. Students must complete 12 credit hours of college coursework at SSC to receive these credits.
<p>Emergency Medical Responder (8417100)- Pending Approval for 2022--23</p>	<ul style="list-style-type: none"> • Emergency Medical Responder (8417170) 	<ul style="list-style-type: none"> • Articulation Completion Pending for 2022-23 when the new EMR certification is offered.
<p>Entrepreneurship (8812100) (One test)</p>	<ul style="list-style-type: none"> • Principles of Entrepreneurship (8812110) • Business Management and Law (8812120) • Business Ownership (8812000) 	<p>Three credit hours may be awarded in the following course:</p> <ul style="list-style-type: none"> • GEB 1011 Introduction to Business
<p>Hospitality and Tourism One test)</p>	<ul style="list-style-type: none"> • Introduction to Hospitality and Tourism (8850110) • Technology for Hospitality and Tourism (8703110) • Hospitality & Tourism Marketing Management (8703120) • Hospitality & Tourism Entrepreneurship (8703130) 	<p>Three credit hours may be awarded in the following course:</p> <ul style="list-style-type: none"> • HFT1000 Introduction to Hospitality and Tourism Management

Career Path Program of Study	Seminole County Public Schools Career Sequence	Seminole State Articulated Courses
<p>Interior Design Services (8506500) (One or two tests and one or two projects)</p>	<ul style="list-style-type: none"> • Design Services Core (8506405) • Principles of Interior Design (8506540) • Interior Design Techniques (8506550) • Interior Design Specialist (8506560) 	<p>Up to six credit hours may be awarded in the following courses:</p> <ul style="list-style-type: none"> • IND 1233 Studio I Interior Design Fundamentals (Three credit hours) • IND 1404C Technical Design I (Three credit hours)
<p>Television Production Technology (8201500) (One test) (Adobe Premiere Pro Industry Certification exam) (Portfolio of Work)</p>	<ul style="list-style-type: none"> • Television Production Technology 1 (8201510) • Television Production Technology 2 (8201520) • Television Production Technology 3 (8201530) • Television Production Technology 4 (8201540) 	<p>Four credit hours may be awarded in the following courses:</p> <ul style="list-style-type: none"> • RTV 1201C Introduction to Television Production I • RTV 1241 Introduction to Television II <p>Three credit hours may be awarded in the following course:</p> <ul style="list-style-type: none"> • RTV 2250 Video Post-Production
<p>Web Development (9001100) (One test and one project)</p>	<ul style="list-style-type: none"> • Digital Information Technology ((8207310) • Foundations of Web Design (9001110) • User Interface Design (9001120) • Web Scripting Fundamentals (9001120) 	<p>Three credit hours may be awarded in the following course:</p> <ul style="list-style-type: none"> • GRA 2144C Web Publishing
<p>Building Trades and Construction Design Technology (8722000) (One test and/or project) <u>Pending Approval for 2022.2023</u></p>	<ul style="list-style-type: none"> • Building Trades and Construction Design Technology 1 (8722010) • Building Trades and Construction Design Technology 2 (8722020) • Building Trades and Construction Design Technology 3 (8722030) 	<p>Three credit hours may be awarded in Construction Management AS Degree</p> <p>Articulated courses to be determined.</p>

Career Path Program of Study	Seminole County Public Schools Career Sequence	Seminole State Articulated Courses
<p>Air Conditioning, Refrigeration and Heating Technology (8723000) (One test and/or project) Pending Approval for 2022.2023</p> <p>Gold Standard Articulation: HVACE001 HVACE002</p>	<ul style="list-style-type: none"> • Air Conditioning, Refrigeration & Heating Technology 1 (8713010) • Air Conditioning, Refrigeration & Heating Technology 2 (8713020) • Air Conditioning, Refrigeration & Heating Technology 3 (8713030) 	<ul style="list-style-type: none"> • Articulated courses to be determined • Gold Standard: Three credit hours awarded for HVAEC001 – • Gold Standards: Three credit hours awarded for HVAEC002

Note 1: This listing of programs is current as of the date of this Agreement. Additional programs of study may be offered upon review and articulation between SCPS and SSC personnel.


Note 2: Since curriculum offerings are not the same at each high school, students who do not complete the specific courses within a defined sequence may be considered for assessment upon recommendation of the high school instructor in writing to the Career Pathways Facilitator.

Note 3: Students must complete the entire HS sequence with a B average to take the test for college credits or be making a B or above in the final level course and be recommended in writing by the high school teacher to the Facilitator of the Career Pathways Program that the student is to be tested.

Note 4: Seminole State College also awards credits based on approved articulation agreements established by the FLDOE and individual agreements with other postsecondary institutions. These agreements may change from year to year.

Appendix D: Dual Enrollment Costs

Dual Enrollment 2021-2022 Billable Costs

 Dual Enrollment 2022-23 Billable Costs					
<p>Section 1007.271(21)(n)1, F.S. states, "School districts shall pay public postsecondary institutions the standard tuition rate per credit hour from funds provided in the Florida Education Finance Program when dual enrollment course instruction takes place on the postsecondary institution's campus and the course is taken during the fall or spring term. When dual enrollment is provided on the high school site by postsecondary institution faculty, the school district shall reimburse the costs associated with the postsecondary institution's portion of salary and benefits to provide the instruction. When dual enrollment course instruction is provided on the high school site by school district faculty, the school district is not responsible for payment to the postsecondary institution. A postsecondary institution may enter into an agreement with the school district to authorize teachers to teach dual enrollment courses at the high school site or the postsecondary institution. A school district may not deny a student access to dual enrollment unless the student is in eligible to participate in the program subject to provisions specifically outlined in this section."</p>					
Campus	Seminole State	SCPS	Seminole State/ONLINE	SCPS	SCPS
Instructor	Seminole State	Seminole State	Seminole State	SCPS/SSC Co-teach	SCPS
	<i>SCPS shall pay the standard tuition rate per credit hour to cover instructional & support costs</i>	<i>SCPS shall reimburse for costs associated with proportion of salary and benefits of the instructor and other actual costs</i>	<i>SCPS shall pay the standard tuition rate per credit hour to cover instructional & support costs</i>	<i>SCPS shall reimburse for costs associated with proportion of salary and benefits of the instructor and other actual costs</i>	
Tuition \$79.78 (71.98 per statute)	\$ 71.98	0.00	\$ 71.98	0.00	0.00
Financial Aid Fee \$3.00	0.00	0.00	0.00	0.00	0.00
Student Activity Fee \$7.88	0.00	0.00	0.00	0.00	0.00
Capital Improvement Fee \$9.48	0.00	0.00	0.00	0.00	0.00
Technology Fee \$3.94	0.00	0.00	0.00	0.00	0.00
ID Card Fee \$0.30	0.00	\$ 0.30	0.00	\$ 0.30	0.00
Lab Fees (variable)*	0.00	0.00	0.00	0.00	0.00
Distance Learning Fee (DL only) \$8.85	0.00	0.00	0.00	0.00	0.00
Total Credit Hour Rate* \$104.38	\$ 71.98	0.30	\$ 71.98	0.30	0.00
*Lab fees (varies by course)	0.00	0.00	0.00	0.00	0.00
Support Costs (curriculum development, shedule building, admissions, accounting/reporting)	0.00	\$ 11.11	0.00	\$ 11.11	0.00
Adjunct Faculty Costs (1 cr.)	0.00	\$ 785.75	0.00	\$ 785.75	0.00
Cost estimate per student per 1 credit	\$ 71.98	\$ 63.79	\$ 71.98	\$ 63.79	0.00

*Lab fees vary by course. Support cost estimated based on 2019-20 cost analysis.
 Adjunct cost estimated based on 1 credit Master's level adjunct + benefits with class size of 15

Clarification of Funding for SCPS Dual Enrollment Instructors Teaching at SCPS

Seminole State College of Florida will fund a stipend for SCPS teachers teaching dual enrollment courses as follows:

- Instructors: \$17.26 per college contact hour
- Directed Independent Study (DIS): Course rates: Instructor's hourly rate (based upon degree), multiplied by the course contract hours per week, multiplied by the number of students equals payment for term.